Informed Consent Form

This short (5-10 minute) survey covers issues related to UAlbany administration and governance, faculty experiences, instruction, and UAlbany support services. The results of this survey will be used by the University to inform the analyses and recommendations at the heart of our re-accreditation self-study efforts that we undertake every 10 years.

Your participation in this research is completely voluntary and refusal to participate will involve no penalty. You are free to skip any question for any reason. You will not be asked to identify yourself and no identifying information will be saved in the survey data set at any time. The information from the survey will not become part of your University records.

This survey is administered by the UAlbany Office of Institutional Research, Planning and Effectiveness, using a service called “SNAP surveys.” SNAP uses a secure web server, and encrypts your responses to prevent viewing by third parties.

All responses will be held in strict confidence, and used only for research, planning, and program evaluation purposes. Some results of this study may be disseminated or made publicly available, but will only be presented in aggregate form in ways that ensure that no individuals can be identified by their answers.

This project has been approved by the University at Albany's Institutional Review Board (IRB). Approval of this project only signifies that the procedures adequately protect the rights and welfare of the participants. Please note that absolute confidentiality cannot be guaranteed due to the limited protections of Internet access. Please be sure to close your browser when finished so no one will be able to see what you have been doing.

There is no risk involved in taking the survey, but there is the potential benefit of having your participation help UAlbany improve address important campus issues as it approaches the re-accreditation process.

If you have any questions concerning the survey, please contact the study's principal investigator, Dr. Joel Bloom, in the Office of Institutional Research, Planning & Effectiveness, at (518) 437-4791 or uasurvey@albany.edu.

If you have questions about your rights as a research participant that have not been answered by the investigator, or if you wish to report any concerns about the study, you may contact the University at Albany Office of Regulatory Research Compliance at (518) 442-9050 or orrc@uamail.albany.edu.

I have read, or been informed of, the information about this study. I hereby consent to participate in the study.
To indicate your informed consent and continue with the survey, please click the "next" button, below. If you do not wish to participate in this survey, you may simply close your browser window.

If you would like to keep a copy of this informed consent form for your records, you may do so by clicking on your web browser's "print" button.

If you have any questions about this survey, please contact:

Joel D. Bloom
Office of Institutional Research, Planning & Effectiveness
The University at Albany
uasurvey@albany.edu or 518-437-4791.
### UAlbany Re-Accreditation Survey

#### FACULTY RECRUITMENT & HIRING

**Considering the faculty recruitment efforts of your department over the past five years, how many offers are typically made for a single search?**

- [ ] 1
- [ ] 2
- [ ] 3 or more
- [ ] Don't Know/Not Applicable

**Considering the faculty recruitment efforts of your department over the past five years, what are common reasons that candidates have declined an offer? (Please check all that apply.)**

- [ ] Not Applicable -- No searches in last five years
- [ ] Not applicable -- all our first choice candidates accepted our offers
- [ ] I don't know.
- [ ] Inadequate salary
- [ ] Inadequate set-up, moving or support package
- [ ] Inadequate, or lack of, provision for a trailing spouse or partner
- [ ] Inadequate opportunity to pursue research interests
- [ ] Insufficient support for research
- [ ] Insufficient number of colleagues with shared interests
- [ ] Reputation of department compared to those at other universities
- [ ] Reputation of UAlbany compared to other universities
- [ ] Teaching load
- [ ] Quality of students
- [ ] Location
- [ ] Cost of living
- [ ] Other...

*(please specify)*

**To what extent do your department chair, dean or recruitment committees share with the faculty information about the reasons for successful and unsuccessful offers?**

- [ ] Not at all
- [ ] Not very much
- [ ] A reasonable amount
- [ ] A great deal
Which of the following are among the reasons that you decided to accept a faculty position at UAlbany? (Please check all that apply.)

- It was my only offer.
- Salary
- Set-up, moving or support package
- Provision for a trailing spouse or partner
- Opportunity to pursue research interests
- Support for research
- Number of colleagues with shared interests
- Reputation of department
- Reputation of UAlbany
- Teaching load
- Quality of students
- Location
- Cost of living
- Other...

(please specify)

FACULTY ENVIRONMENTAL ISSUES

As a UAlbany faculty member, how satisfied are you with each of the following?

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<thead>
<tr>
<th></th>
<th>Very Satisfied</th>
<th>Dissatisfied</th>
<th>Neutral</th>
<th>Satisfied</th>
<th>Very Satisfied</th>
<th>Don't Know</th>
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Before coming to UAlbany, did you have a faculty position at another university?

- Yes
- No

If you have any questions about this survey, please contact:

Joel D. Bloom
Office of Institutional Research, Planning & Effectiveness
The University at Albany
uasurvey@albany.edu or 518-437-4791.
Compared to other institutions where you have held a faculty position, how do you rate UAlbany on the following?

<table>
<thead>
<tr>
<th>Category</th>
<th>Much Worse</th>
<th>Somewhat Worse</th>
<th>About the Same</th>
<th>Somewhat Better</th>
<th>Much Better</th>
<th>Don't Know</th>
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Additional Comments about Faculty Recruitment and Hiring:

TEACHING

To what extent is new course development encouraged and/or rewarded in your academic unit?

- [ ] Not at all
- [ ] Not very much
- [ ] A reasonable amount
- [ ] A great deal

To what extent does your academic unit provide resources for developing new courses?

- [ ] Not at all
- [ ] Not very much
- [ ] A reasonable amount
- [ ] A great deal

What resources (if any) does your academic unit provide for developing new courses?
### How likely are you to develop new courses?

- Not at all likely
- Somewhat likely
- As likely as not
- Somewhat likely
- Very likely
- Don't Know/Not Applicable

### What factors would encourage you to develop new courses?

- [ ]

### What factors would discourage you from developing new courses?

- [ ]

### To what extent are curricular improvements (i.e., what you teach) encouraged and/or rewarded in your academic unit?

- [ ] Not at all
- [ ] Not very much
- [ ] A reasonable amount
- [ ] A great deal

### To what extent does your academic unit provide resources for curricular improvements?

- [ ] Not at all
- [ ] Not very much
- [ ] A reasonable amount
- [ ] A great deal

### What resources (if any) does your academic unit provide for curricular improvements?

- [ ]

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*Albany Faculty/Staff Re-Accreditation Survey*  
http://snaponline.snapsurveys.com/siam/surveylanding/interviewer.asp
How likely are you to develop curricular improvements to courses you teach?

- Not at all likely
- Somewhat likely
- As likely as not
- Somewhat likely
- Very likely
- Don't Know/Not Applicable

What factors would encourage you to engage in curricular improvements to courses you teach?

What factors would discourage you from engaging in curricular improvements to courses you teach?

To what extent are instructional improvements (i.e., how you teach) to meet students' changing needs encouraged and/or rewarded in your academic unit?

- Not at all
- Not very much
- Neutral
- A reasonable amount
- A great deal
### To what extent does your academic unit provide resources for instructional improvements to meet students' changing needs?
- Not at all
- Not very much
- Neutral
- A reasonable amount
- A great deal

### What resources (if any) does your academic unit provide for instructional improvements to meet students' changing needs?

### How likely are you to develop instructional improvements to courses you teach?
- Not at all likely
- Somewhat likely
- As likely as not
- Somewhat likely
- Very likely
- Don't Know/Not Applicable

### What factors would encourage you to engage in instructional improvements to courses you teach?

### What factors would discourage you from engaging in instructional improvements to courses you teach?
Does the presence of non-traditional students in your classes have an impact on the way you teach?

- No
- Don't Know/Not Applicable
- Yes →

→ (If Yes)
Please Specify:

Additional Comments about Teaching:

GOVERNANCE

Please indicate the extent to which you agree or disagree with each of the statements below about University governance.

I understand the functions and responsibilities of the SUNY Board of Trustees in advancing UAlbany's mission and objectives.

The SUNY Board of Trustees has functioned effectively in advancing the University's mission and objectives for the last ten years.

I understand the functions and responsibilities of the UAlbany University Council in advancing UAlbany's mission and objectives.

The UAlbany University Council has functioned effectively in advancing the University's mission and objectives for the last ten years.

I understand the functions and responsibilities of the University administration (the offices of the President, the Provost, and other vice presidents) in advancing UAlbany's mission and objectives.

Overall, the University administration has functioned effectively in advancing the University's mission and objectives for the last ten years.

I understand the functions and responsibilities of the UAlbany University Senate in advancing UAlbany's mission and objectives.

The University Senate has functioned effectively in advancing the University's mission and objectives for the last ten years.

The processes of the University Senate are constructive and effective for curricular changes, new programs, or other initiatives requiring Senate review.

As a member of the University Senate, College, or School governance bodies, I have found interactions with the University administration to be constructive and effective.
### What is your level of participation in the University Senate?
- None
- Not Much
- Moderate
- High
- Very High
- Don't Know/Not Applicable

### What factors influence your level of participation in activities of the University Senate?

### Additional comments about the University Senate:

### How satisfied are you with the results of your interactions with the University administrative units regarding professional matters (including academic issues and programs, research and other areas)?
- Very Dissatisfied
- Somewhat Dissatisfied
- Neutral
- Somewhat Satisfied
- Very Satisfied
- Don't Know/Not Applicable

### To what extent do existing information and decision support systems adequately inform administrative decisions?
- Not at all
- Not very much
- Neutral
- To some degree
- A great deal
- Don't Know/Not Applicable

### How well does the Libraries’ infrastructure support the academic and research missions of the University?
- Not at all
- Not very well
- Neutral
- Somewhat well
- Very well
- Don't Know/Not Applicable
### SUPPORT SERVICES

#### How effective do you feel they the University has been at informing UAlbany students, faculty and staff about their services?

<table>
<thead>
<tr>
<th>Service</th>
<th>Not at all Effective</th>
<th>Not Very Effective</th>
<th>Neutral</th>
<th>Somewhat Effective</th>
<th>Very Effective</th>
<th>Have Not Used/ Don't Know</th>
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<td>Academic Support Services</td>
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#### For each office listed below, how satisfied are you with the services they provide?

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<tr>
<th>Service</th>
<th>Very Dissatisfied</th>
<th>Somewhat Dissatisfied</th>
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### Additional Comments about Support Services:
How old are you?
- Under 25
- 25-29
- 30-34
- 35-39
- 40-44
- 45-49
- 50-54
- 55-59
- 60-64
- 65-69
- 70 or above

How long have you worked at U Albany?
- Less than 1 year
- 1-2 years
- 3-4 years
- 5-9 years
- 10-14 years
- 15-19 years
- 20-24 years
- 25-30 years
- 31 or more

Thank you for completing this survey!
Press the SUBMIT button below to save your responses.
After submitting your responses, you will be re-directed to the U Albany Re-accreditation Self-Study home page.

If you have any questions about this survey, please contact:
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Office of Institutional Research, Planning & Effectiveness
The University at Albany
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